



**K. R. Mangalam Global School**  
**South City-1**  
**Gurugram**  
**Academic Honesty Policy-**  
**Primary Years**

## **K.R. Mangalam Global School Mission:**

is to raise learners who have a strong moral fibre; are self reflective, resilient and responsible individuals with strong sense of identity who strive to be agents of change for building a more equitable and humane society.

## **IB Mission statement**

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

**Purpose of this policy** – The purpose of this document is to create a good academic learning environment in the school where students produce original work and respect the work of others. The policy is designed to foster individual proficiency in making knowledge, understanding and thinking transparent for all students.

K.R.Mangalam Global School is committed to helping students undertake academically honest practices in both their personal and academic lives.

**By displaying academic honesty students are reflecting the IB Learner Profile. The four main attributes that reflect academic honesty are:**

– **Principled:** We act with integrity and honesty, with a strong sense of fairness and justice and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

– **Caring:** We show empathy, compassion and respect.

– **Risk-takers:** We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

– **Thinkers:** We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

## Ways to Promote Academic Honesty

1. The Academic Honesty is to be modelled and explicitly taught.
2. Value and reward the learning process.
3. Participation and Creativity to be encouraged.
4. Encourage reflection on the learning process and support students in developing skills and attitudes required for completing their task in an academically honest manner.

**As we see our school as a community, we strongly believe that each of the community members are responsible for promoting Academic Honesty.**

### **The Head of School, administration and teachers take responsibility:**

- to explain what academic honesty means in specific terms .
- to help students and parents see academic honesty as a larger set of values and skills that promote lifelong learning;
- to regularly engage with students during learning activities to provide opportunities for student/teacher interactions that are collaborative as well as evaluative.
- to address approaches to learning (self-management skills, social skills, communication skills, thinking skills and research skills) across the curriculum ;
- to engage in collaborative planning with other teachers , including specialist teachers, to agree on expectations and teaching strategies for promoting academic honesty through all teaching , learning and assessment practices.
- to support and act on the school’s policy on good academic practice and provide students with advice whenever necessary;
- to set age-appropriate expectations and practice regarding references, citations, quotations and paraphrasing ;

- to model academically honest practices in the creation of their own teaching materials (e.g., correctly citing images, text etc. used in presentations, example papers, etc.) ;
- to emphasize that the process of learning is as important as the final product/outcome generated.

Teachers can encourage this engagement by establishing clear and engaging learning objectives and assessment practices while also providing time for individual evaluations of progress to avoid social comparisons or performance differences (Stephens and Wangaard 2011).

### **Parent's responsibility:**

- to read and understand School's Academic Honesty Policy
- to be a role model for their children in the issues addressing academic honesty;
- to support the academic honesty philosophy of the school .

### **Students' endeavor**

- to actively seek guidance when unsure.
- to communicate knowledge in his/her own words, summarize key understanding from different sources of information;
- to work collaboratively and respectfully within a group and share information with honesty;
- to develop their approaches to learning (self-management skills, social skills, communication skills, thinking skills and research skills) in all of their units of inquiry;
- exemplify the IB learner profile and the PYP attitudes that relate to academic honesty in their classroom and homework practices, in group work, and in other activities.

– Summarize understanding from audio-visual material in his or her own words;

**Revision of the Policy :**The revision is to be done annually and is scheduled for Sep 2020.

**Reviewed in September 2020 by the HOS and HRTs**

**Reference:** 1. Academic Honesty Policy –IBO  
2. English School Moscow